

Check Your Understanding

Interaction Effects



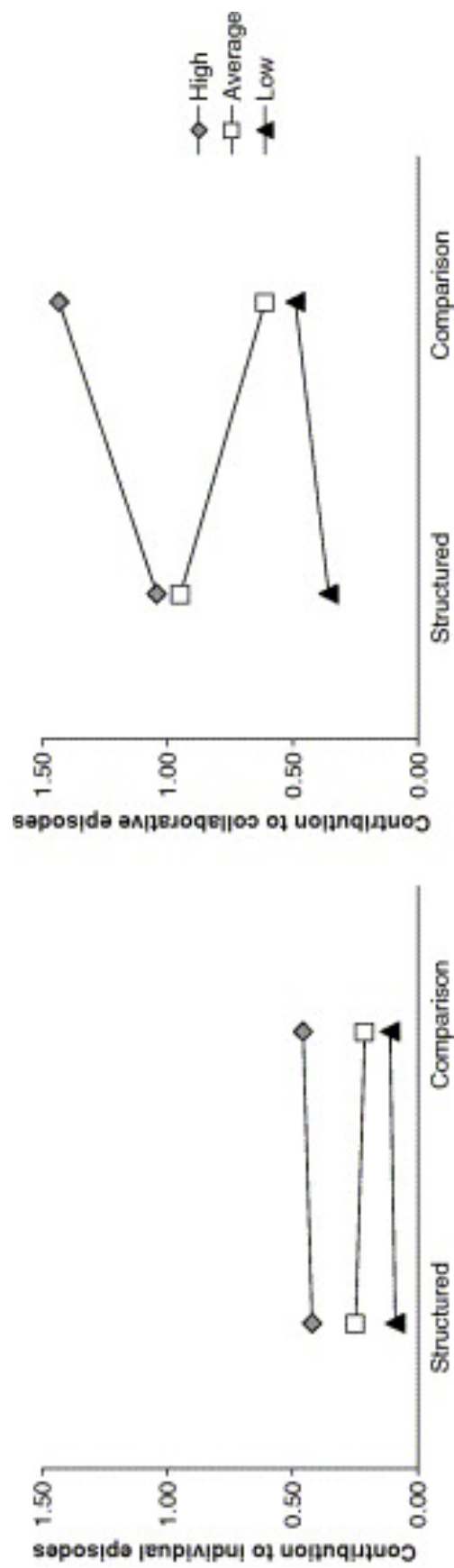


Fig. 2. Contributions to individual and collaborative episodes as a function of instructional condition and student ability.

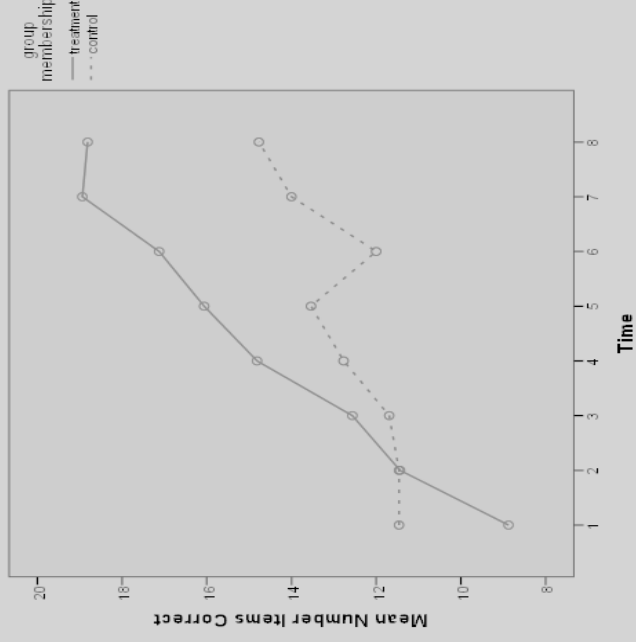
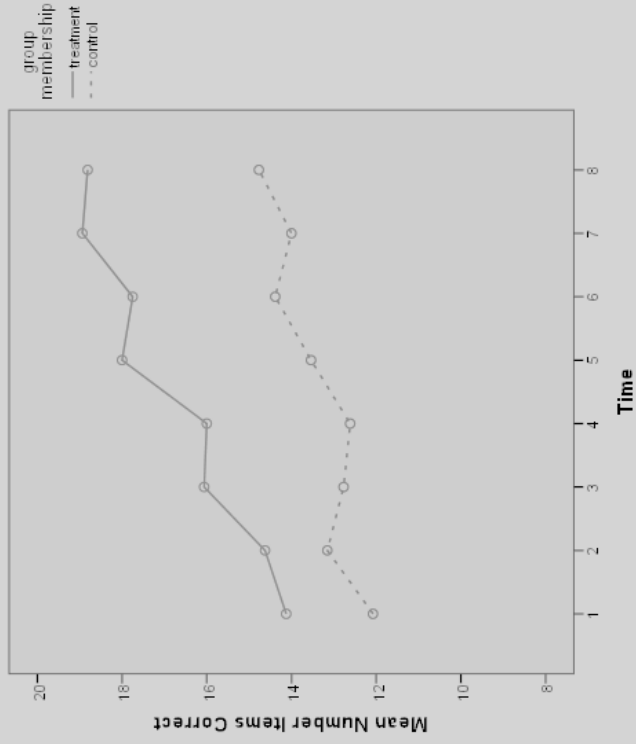
Mohammad Saleh, Ard W. Lazonder, Ton de Jong

Structuring collaboration in mixed-ability groups to promote verbal interaction, learning, and motivation of average-ability students

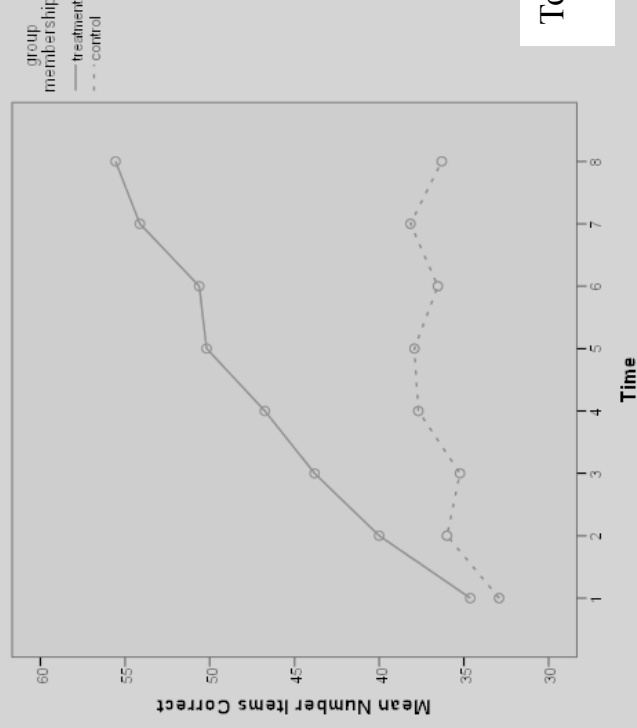
Contemporary Educational Psychology, Volume 32, Issue 3, 2007, 314–331

<http://dx.doi.org/10.1016/j.cedpsych.2006.05.001>

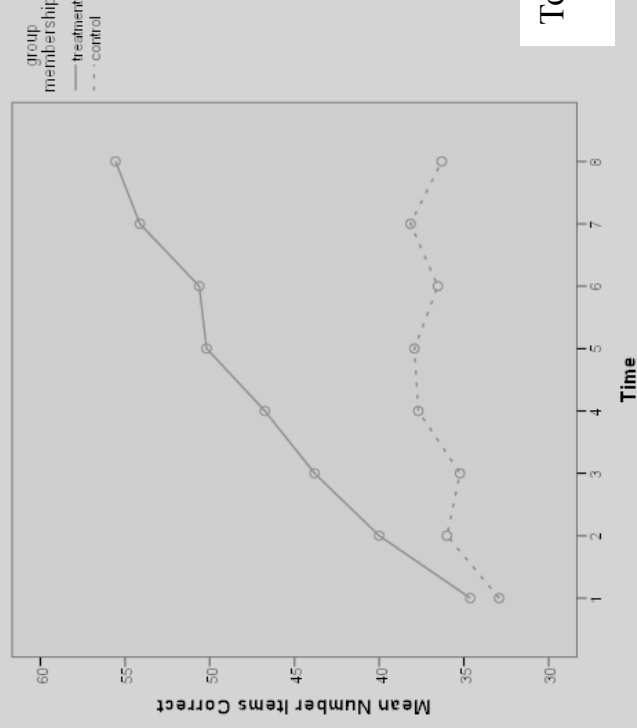
Graphs of the Interaction Effects for the ERSB Instruction



Blending with Words



Blending with Pictures



Total Score

